

Vision

To help underprivileged children and young people of our country realize their potential

Mission

Committed to creating and supporting programs that bring about sustainable changes through education and use of technology

- ❑ Bharti Foundation is the philanthropic arm of Bharti Enterprises, started its operation in year 2000
- ❑ Bharti Foundation is mainly working in the field of education and some work on sanitation

SATYA BHARTI SCHOOL PROGRAM



NATIONAL FOOTPRINTS

183 Schools
6 States
39,489 Students
1396 Teachers
50% Girls
75% SC/ST/OBC

SATYA BHARTI QUALITY SUPPORT PROGRAM



NATIONAL FOOTPRINTS

804 Govt. Schools
14 States/ UTs
2,34,570 Students
9815 Teachers

HIMACHAL PRADESH FOOTPRINTS

50 Government Schools
8702 Students
614 teachers



Satya Bharti Skill Fest 2020

Himachal Pradesh

From 19 to 24 Aug 2020

Supported by Bharti foundation

Collaboration with SAMAGRA Shiksha Abhiyan H.P.



Objective of SBSF*

- Providing opportunity to students developing and showcasing various skill.
- To provide happy and engaging environment to the students at their home.



Key features of Satya Bharti Skill Fest-

1	Duration 5 days- Virtual Mode only
2	One day – one activity (an hour per day approx.)
3	Four Categories Category 1 (Class 3-5), Category 2 (Class 6-8), Category 3 (Class 9-10) and Category 4 (11- 12)
4	Selection of winners will be done at School level by the HoS* and Activity Teacher on a scale of 1- 10
5	Winning entries shall be shared by the school - Winner, 1 st Runner up and 2 nd Runner up
6	Virtual felicitation (e-Certificates) of the winners shall be done through SPD office

For schools -

1	This is a school level activity, so respective principals/ School Heads are requested to appoint a teacher incharge to coordinate this activity for each school.
2	Winners shall be selected and declared from - Category 1 (Class 3-5), Category 2 (Class 6-8), Category 3 (Class 9-10) and Category 4 (11- 12) separately by the respective school Principal/head/ incharge.
3	The scheduled activity will take place as per the plan and schools need to share winning entries till evening of the activity day only through Google form.
4	Satya Bharti Skill Fest shall be done through virtual mode only, we will not encourage any activity which involves outdoor movement of any participant.
5	Please Stay Safe, keep others also safe and follow the guidelines issued by the Govt. authorities.

Satya Bharti Skill Fest Plan and Activities-

S.no.	Date	Activities	Topics	Description	Learning Impact	Remark
1	19-Aug-20	Calligraphy Contest	Any	The student should be encouraged to write any paragraph (from their book) in English/Hindi/ Sanskrit or local language and submit it to the Teacher. It should be evaluated on neatness, spelling mistakes and formatting.	This activity will encourage better writing skills amongst students	Schools will select top three entries and will share the required info through Google form only (Link shall be shared on the day of activity) Winner 1st Runner up 2nd Runner up *Results will be shared next day of the activity Winners will receive e-certificates after completion of the SBSF
2	20-Aug-20	Poster Making	1. Staying safe during the current crisis 2. Eat healthy eat right	Related to Health and Hygiene	This activity will help in enhancing the creativity skills, critical thinking skills, It provides students with an opportunity to learn by doing, in turn strengthening the learning.	
3	21-Aug-20	Best out of Waste	Mask making, Paper bags/Recycle bins, pen stand and other items	Students can create some hand made products out of wastes available in their houses for this activity.	This activity will encourage Creativity.	
4	22-Aug-20	Slogan writing competition	Thanking all Corona warriors (doctors, nurses, sanitation workers, police, teachers, volunteers etc.)	Students to prepare slogans thanking all corona warriors - English/Hindi or local language	This activity will enhance Critical thinking capability	
5	24-Aug-20	Creative writing	1. Your world- Post COVID 2. When I celebrated my birthday 3. Your experience/ initiative during lockdown 4. My dream	Students can write on any of these four topics and submit their entries online to teachers (in the form of picture) where text is readable.	This will encourage thinking and creative writing skills amongst students.	

Satya Bharti Skill Fest – Assessment rubrics

	Points →				
Date	Activities	1-2 Can do better	3-5 Good	6-8 Very Good	8-10 Excellent
19-Aug-20	Calligraphy Contest	<ul style="list-style-type: none"> • Many letters over and under the line. • Letters not formed correctly in most words. • Uneven spacing between letters and most words. • Letters slant up and down. • Many erasers, cross outs and work unevenly sprawled all over the paper. 	<ul style="list-style-type: none"> • No more than four letters per sentence over and under the line as well as incorrect. • No more than four examples of uneven spacing between the letters and words. • Letters show slant in one consistency direction atleast 75% of the time. • Work is gently aligned within margins and fewer than five erasers or cross outs. 	<ul style="list-style-type: none"> • Less than two letters per sentence over and under the line as well as incorrect. • No more than two examples of uneven spacing between the letters and words. • Letters show slant in one consistency direction atleast 90% of the time. • Work is gently aligned within margins and fewer than two erasers or cross outs. 	<ul style="list-style-type: none"> • All letters and words are on line, correctly formed and even spacing between letters and words. • All letters and words show consistent slant on one direction. • Work demonstrates all the above qualities and has no erasures nor cross outs
20-Aug-20	Poster Making	<ul style="list-style-type: none"> • The pictures and graphics are not clear and relevant. • Most of the required elements are missing, not clearly visible not organized and wrong placement of the elements. • The project design and layout is not neat and easy to understand the context. • And having multiple spelling, grammar, punctuation and writing error. 	<ul style="list-style-type: none"> • Few of the pictures and graphics are clear and relevant. • Few of the required elements are clearly visible, organized placed well and few elements may be missing. • The project design and layout is not neat and easy to understand the context. And having 3-5 spelling, grammar, punctuation and writing error. 	<ul style="list-style-type: none"> • Most pictures and graphics are clear and relevant. • Most of the required elements are clearly visible, organized and well placed. • The project has nice design and layout is neat and easy to understand the context. • And having 1-2 spelling, grammar, punctuation and writing error. 	<ul style="list-style-type: none"> • Pictures and graphics are clear and relevant in all aspects. • All the required elements are clearly visible, organized and well placed. • The project has an excellent design and layout, is neat and easy to understand the context. • And having no spelling, grammar, punctuation and writing error.

	Points →	1-2	3-5	6-8	8-10
Date	Activities	Can do better	Good	Very Good	Excellent
21-Aug-20	Best out of Waste	<ul style="list-style-type: none"> • Student utilized a very few or no waste material in the project. • No new, creative and unique way to make the project. • No new and different thoughts. • The project is not useful in day to life. 	<ul style="list-style-type: none"> • Student utilized few waste material in the project. • Student came up with a less new, creative and unique way to make the project. • Less new and different thoughts. • The project can be used in day to day life. 	<ul style="list-style-type: none"> • Student utilized some waste material in the project. • Student came up with a new, creative and unique way to make the project. Some new and different thoughts. • The project is some of use in day to day life. 	<ul style="list-style-type: none"> • Student utilized completely waste material in the project. • Student created a project that is new, creative and unique. Thought of something new and different. • The project is very much of use in day to day life.
22-Aug-20	Slogan writing competition	<ul style="list-style-type: none"> • The slogan is distractingly messy. • Does not reflect any degree of creativity. No use of new ideas and originality. • Not a meaningful slogan. 	<ul style="list-style-type: none"> • The slogan is acceptably attractive though it may be a bit messy. • Creative and some thought was put into. • Average use of new ideas and originality to create meaningful slogan. 	<ul style="list-style-type: none"> • The Slogan is attractive, well constructed, neat and not very messy. • Creative and a good amount of thoughts and efforts are used to make an meaningful slogan. 	<ul style="list-style-type: none"> • The Slogan is exceptionally attractive, well constructed, neat and not messy. • Exceptionally creative, a lots of thoughts and efforts are used to make an meaningful slogan.

	Points →				
Date	Activities	1-2 Can do better	3-5 Good	6-8 Very Good	8-10 Excellent
24-Aug-20	Creative writing	<ul style="list-style-type: none"> The writer has not tried to transform the message of the source into one of her own. Sensory language is not used. Writer 'tells' more than 'show' work may not be accepted. Completely on clichés, familiar phrases, concepts and sentimentality. Make more than 4 errors in grammar, spellings and punctuations. The sentences are difficult, awkward and are distractingly repetitive or difficult to understand. 	<ul style="list-style-type: none"> The writer relates her own creative writing to the topic but the borrowed information seems either superficial or irrelevant, lack of ownership. 1-2 senses or engaged. Language is less fresh and than it is cliché, familiar and sentimental. Writer makes 3-4 errors in grammar, spellings and punctuations that distract the reader from the content. Most sentences sound natural but several are stiff and awkward or are difficult to understand. 	<ul style="list-style-type: none"> The writer has used creative method and seems to be drawing on the theme or conflict of her interest but there is lack of ownership of the topic. Fresh and inventive language used to write. Used at least 2-5 senses are engaged. 1-2 error in grammar, spelling and punctuation. Almost all sentences sound natural and sentences are clear and has an obvious emphasis expect 1-2 those are difficult to understand. 	<ul style="list-style-type: none"> The writer has used creative method and inspired to take a theme or conflict of her interest and has used personal experience to make it 'her own' Fresh and inventive language used to write. Used sensory description to 'Show' rather than 'tell' the physical world of the story: atleast 3-5 senses are engaged. No error in grammar, spelling and punctuation. All sentences sound natural and each sentence is clear and has an obvious emphasis

Note:-

- Announcement of the winners will be done by School Head only.
- Students will be assessed on a scale of 1- 10, Minimum mark to obtain is 1 and maximum 10,
- Obtaining 1-2 marks will be considered under 'Can do better' category, 3- 5 'Good' category, 5- 8 'Very good' category and 8- 10 the 'Excellent' category.

Thank You !

For any query you may contact on below numbers-

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