



समग्र शिक्षा



# MONTHLY PROGRESS REPORT OF OCTOBER 2022

ESTABLISHING A PROJECT MANAGEMENT UNIT  
TO SUPPORT STARS PROJECT

CONTRACT NO. HPSES-STARS PROJECT (WB)-PMU

PREPARED BY  
HP STARS PMU - IPEGLOBAL LTD





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<b>Project:</b>	<b><i>Establishing a Project Management Unit to Support STARS Project</i></b>
<b>Contract No.</b>	HPSES-STARS Project (WB)- PMU
<b>Date:</b>	02.11.2022
<b>Project Duration:</b>	12 months
<b>Project Location:</b>	Shimla
<b>Project Partners:</b>	Samagra Shiksha, The World Bank
<b>Project Outcomes:</b>	<ul style="list-style-type: none"> <li>• Increase in percentage of students achieving minimum proficiency in Grade 3 language</li> <li>• Improving and tracking secondary school completion rate</li> <li>• Improved governance of the education system (as measured by indicators from Performance Grading Index)</li> <li>• Training of teachers in early childhood education (ECE) and early reading and numeracy.</li> <li>• Implementation of learning enhancement program for primary, upper primary and secondary grades</li> <li>• Improved education service delivery through partnerships and school monitoring</li> <li>• Supporting Introduction of career guidance programs for improved transition from school to further education and world of work</li> <li>• Development of Partnerships to facilitate cross-learning between States</li> </ul>
<b>Project Deliverables:</b>	<ol style="list-style-type: none"> <li>1. Define a roadmap for strengthening quality education in line with objectives of STARS project, NEP 2020 and State's vision and needs</li> <li>2. Monthly, quarterly, half yearly and annual progress reports highlighting progress against the agreed operational plan and timelines in line with STARS Project Appraisal Document</li> <li>3. Recommendations on the broad Scope of Work</li> </ol>

envisioned under the STARS Project

4. Provide need-basis support to the department in achieving activity outcomes of STARS Project and Samagra Shiksha in line with STARS Project Appraisal Document and Samagra Shiksha Framework
5. Verification of all the State Incentive Grant (SIG) components and their indicators as per the SIG Scoring Templates provided in the SIG manual
6. Support to Independent Verification Agency with specific data/documents/templates required for each component mentioned under the verification plan for the component.
7. Preparation of reports/ publications for the State e.g. reports in Learning gaps, Skill gaps, Vocational Education, ICT, employment landscape etc. as and when required
8. Monitoring plan with clearly defined indicators for tracking progress and periodic review meetings to discuss the progress of work as well as to take key decisions over the entire duration of the project
9. A draft final report (Implementation Completion and Results Report) at the end of the project compiling all information and data, using input from the implementing government agency, co-financiers, and other partners/stakeholders. The draft will be shared with the key stakeholders and their comments will be sought on the report. A final report will be submitted after incorporating the comments of the client.

**Author:** IPE Global Limited

## A. Activities Performed during the period

Strengthening Teaching- Learning and Results for States (STARS) project focuses on improving the quality of education through supporting the following key components:

1. Early Childhood Education
2. Learning Assessment System
3. Classroom instruction and remediation through teachers needs analysis, teacher professional development and school leadership
4. Governance and decentralised management for improved service delivery; including partnership with non-state actors
5. School-to-Work/ higher education transition

The Government of Himachal Pradesh (GoHP) has identified key priority areas that align with the STARS Program's objectives and through Samagra Shiksha, Himachal Pradesh, a Project Management Unit (PMU) is hired. The PMU is assigned to close the identified gaps that include the need for an increased effort in building the capacity of teachers and head teachers to manage teaching-learning in difficult times; reforming assessment systems and monitoring the classroom transactions (online/offline) for improved teacher-student interactions; and capacity development of state, district, block and cluster level institutions such as the State Council of Education Research and Training (SCERT), District Institutes of Education and Training (DIETs), Block Resource Centres (BRCs), Cluster Resource Centres (CRCs) etc.

### Activities Completed

- Secondary workshop for subject module development – October 17<sup>th</sup> to 21<sup>st</sup> 2022 at SAMETI, Mashobra, Dept of Agriculture.
- Generic Teaching Strategies for Secondary Grade.
- Dates and venue for Elementary workshop finalised – Oct 31<sup>st</sup> to Nov 4<sup>th</sup> 2022 at SIEMAT, Shamlaghat, Shimla
- Dates and venue for CwSN workshop finalised – Oct 31<sup>st</sup> to Nov 2<sup>nd</sup> 2022 at Samagra Shiksha Office, Shimla
- Vision Document for the Establishment of Assessment Cell
- Review of Question Banks for Primary and Upper Primary Sections for School.
- Review of RFP on Assessment Cell.
- Command and Control Centre First Phase of process started. URL shared with NCERT, hosting requirement completed and expected to receive starter KIT for CCC.
- RFP Floated for the 100 Robotics Labs in Schools.
- Pre-Bid Meeting for the RFP on Robotics Labs Completed.

- Meeting with Himachal Pradesh State Civil Supplies Corporation for School readiness material and BaLA features for 858 pre-primary schools
- Finalized the sanction order for School readiness material and BaLA features for 858 pre-primary schools
- ECCE Status note prepared for inception report
- Prepared notes for three days workshops on Content review and Development at Dharamshala , Kangra
- Secondary level Module Creation Workshop attended and provided feedback to the participants
- Final letter/order sent to Community engagement activities in 858 schools
- Finalised budget for conducting TLM Workshop

#### **Activities In-Progress**

- Elementary subject and generic module research and development
- 10-days workshop dates for Elementary at the district level to be finalized during the 5-day workshop from Oct 31<sup>st</sup> to Nov 4<sup>th</sup>, 2022. – 5 days for subjects and 5 days for generic topics
- CwSN workshop- Module research and development, its domains and sub-domains
- Process for Initiating Question Bank Printing in Progress.
- National Achievement Survey District Report Discussion Plan in Progress.
- Bid Submission and Evaluation for the RFP on Robotics Labs in Progress.
- On-Boarding Agency for Assessment Cell is in Progress.
- Activity-based learning resources: Three days workshop has been planned for Content review and Development
- High-quality practice workbooks aligned with FLN goals for 2,83,563 students of Grades 1 to 5 under process
- Three days of Training has been planned for 2,102 Cluster Head Teachers as FLN mentors
- Five days of Capacity Building training has been planned for 22,093 Teachers of Grade I to Grade- V
- Module development for TLM workshop
- Module development for School Leadership on Tech Enablement of Head Teachers, BRCCs, CRCCs- KRPs
- Review of reports of pilot programs implemented by non-state actor partners

## B. Planned Activities for Next Period

- One-day educational planning workshop for DPOs and Planning Coordinators
- TLM Workshop for CHTs
- KRPs training on Tech Enablement and School Leadership
- Knowledge sharing workshop with Arunachal Pradesh
- Planning for Life Skills Program
- ECCE day celebration
- Books for pre-primary children's
- NIPUN Mela
- Proofreading of subject modules for Upper Primary by PMU and subject teachers
- Vetting of subject modules for Upper primary by SCERT, Solan
- Printing of Subject modules for Upper primary
- CwSN - Proofreading of module developed by experts
- CwSN – Vetting by CRC's
- CwSN – Printing of Module
- Training of 60 MT's
- Training of 120 DRG's
- Upper Primary - Proofreading of subject modules by PMU and subject teachers
- Upper primary - Vetting of subject modules by SCERT, Solan
- Upper primary - Printing of Subject modules
- Proofreading of teacher training modules on Subject Knowledge for Secondary level teachers

## C. Updated Milestone Completion

As per the AWP& B STARS, Himachal Pradesh: FY 2022-23, the following table showcases the status of major milestones:

Sl. No.	Activity/Head	Approved (Phy.)	Approved (Fin.) (in Lakhs)	Status
<b>Component 1: Strengthened Early Years Education</b>				
1.1	Community engagement activities in 858 schools @ the unit cost of Rs. 10000 and worksheets for children @ Rs 5000 for 858 schools (total unit cost Rs 15000/school)	858	128.7	Revised Sanction order in process
1.2	Activity based learning resources @ Rs 2000/ school for 858 schools	858	17.6	In progress
1.3	Outreach (Jingle, posters, banners, media, survey, etc) @ Rs 5000/ school for 858 schools	858	42.9	Completed
1.4	Book corner for 858 schools	858	8.58	Yet to Begin
1.5	Training of 938 teachers & MTs @ Rs 1000/teacher or MT for 10 days	938	9.38	In progress. Modules ready. MTs trained
1.6	Setting of Pre-Primary in 858 schools @ Rs 85000/ school	858	729.3	Sanction order prepared file under process
1.7	ICT enabled tools for 858 schools @ Rs 30000/ schools	858	257.4	Completed
1.8	Provision of Rs. 7.5 Lakhs per Pre-School/Anganwadi for high quality infrastructure and child friendly furniture and play equipment in 200 schools. (Rs. 6.50 Lakh for classroom construction and Rs. 1 Lakh for BaLA features, play material, school readiness material, four activity cornes etc.)	32	32	Completed
1.9	Provision of ₹30000 per Pre-School/Anganwadi for audio-video based tools and capacity building program for usage of technology infrastructure in 175 schools	129	38.7	Completed

1.10	Provision of Rs. 500 per teacher for design & printing of training materials/aids for 858 teachers	858	4.29	In progress. Material has been developed. (Soft content)
1.11	Provision of ₹500 per teacher per day for 05 day's capacity building for In-Service 858 ECCE Teachers / Anganwadi workers <b>Remarks: Recommended for 500 per teacher per day for 05 day's capacity building for In-Service 858 ECCE Teachers / Anganwadi workers</b>	858	21.45	In progress
1.12	Non-recurring grant of up to ₹50000 per Pre-School / Anganwadi for 1 year against Monitoring and evaluation of impact (assuming functioning of Anganwadi for the entire year) for 55 schools (10% of total Pre-Schools/ Anganwadis)	55	27.5	Yet to begin
1.13	NIPUN Melas and Community Initiatives in 10574 GPS Schools @ Rs 5000/ school <b>Remarks: Recommended for NIPUN melas to be conducted in every school. These melas will engage the community and promote FLN focused teaching in a fun, activity-based manner. State is requested to document the event and upload it on Shagun repository.</b>	10572	528.6	Utilization after Opening of SNA Account for Each School.
1.14	High quality practice workbooks aligned with FLN goals for 283563 students of Grades 1 to 5 (source 2020-21)	283563	659.67	In progress
1.15	Printing of School Readiness Modules and other material under Early Reading and	22093	32.65	In progress

	Numeracy each for 22093 teachers.			
1.16	Three days Training of 2102 Cluster Head Teachers as FLN mentors @ Rs 1000/ mentor/ day	2102	63.06	In progress
1.17	Printing of mentoring toolkit for 2102 Cluster Head Teachers @ Rs 100/ mentor <b>Remarks: Recommended for printing of mentoring toolkit @Rs.150/ per teacher.</b>	2102	3.153	In progress
1.18	Capacity Building of 22093 Teachers of Grade I to Grade-V @ Rs 1000 per day/ teacher for 5 days <b>Remarks: Recommended for 22073 teachers of primary level @ Rs. 1000 per day for 5 days as per Samagra Shiksha norms</b>	22073	1103.65	In progress
1.19	Training of 804 District Resource Persons (6 RPs/ block (TA/DA/ Honorarium for Resource Persons/Master trainers @ Rs 1000/ day for 5 days) <b>Remarks: Recommended Rs. 20.10 lakh @ Rs. 500 per Resource Person per day for 5 days training for 804 Resource Persons. 6 Resource Persons will be selected per block for a total of 134 blocks in the State</b>	804	20.10	Yet to begin
1.20	Printing of 22093 Teacher Handbooks @ Rs 50/ teacher for effective implementation of FLN	22093	11.05	Material ready for printing
<b>Component 2: Improved Learning Assessment Systems</b>				
2.1	Onboarding of technical expert partner for assessment cell	1	100	RFP Preparation stage.
2.2	Internal Capacity Augmentation of State Assessment Cell	1	60.24	

	<b>Remarks: Recommended for 6 Subject Expert, 2 Experts, System Analyst, 2, Computer Operators, Multi-Tasking Staff</b>			
2.3	Setting up of Assessment cell (Financial support for staff amounting to Rs. 35.00 lakh for 6 months. Recommended for 5 computer units including printer and scanner etc @ Rs. 70000 / unit. )	1	38.5	RFP for the Assessment Cell is under review. RFP committee to be formed in this month. It will get floated after MCC.
2.4	Printing and distribution of item banks to 15323 schools @ Rs 5121.066/ school <b>Remarks: Recommended for Distribution of item banks for 15323 schools for 33 items</b>	15323	784.70	Printers contacted. Design and formatting part is under progress.
2.5	Printing and distribution of Training Module for Continuous and Comprehensive Evaluation to 29865 teachers @ Rs 150/ teacher <b>Remarks: Recommended as proposed for Distribution of Training Modules for 15323 cot. Schools @ Rs. 15 / school (for all subjects</b>	15323	2.30	Module is ready and vetted. It is planned to be printed this month.
<b>Component 3: Improved Teacher Performance and Classroom Practice</b>				
3.1	Total cost of LEP evaluation program for 15000 students (dipstick) in Grades 6 and 8- <b>Remarks: Considered the proposal for assessment of LEP for 150000 students of Grade 6 and 8 as proposed.</b>	15000	90	Planning in process by Manjula- State Intervention Coordinator
3.2	Prerna program – Platform for sharing innovative ideas & revision of TLM for 39844 teachers @ Rs 1019	39844	406.01	Planning in process by Renu Bala- State Intervention Coordinator
3.3	Printing of endline assessment papers for Learning	40000	11.1	

	Enhancement Program of 40,000 students			
3.4	Need-based training for 6730 teachers	6730	357.20	
3.5	ICT infrastructure- Operation and Maintenance of Smart Virtual Infrastructure through ERNET India (280 schools and 4 DIETs)		63.14	
3.6	Control Command Centre (CCC) and Learning Management System (LMS) for 8.68 lakh students of the State		300	The work has started in the first phase. The Starter KIT from NCERT is expected to be received in this month. Hosting and URL issues are resolved.
3.7	V-SAT connectivity in 267 tribal schools (High and Sr. Sec) (out of Rs. 527.6 Lakhs as total amount approved, Recurring =Rs 49 Lakhs and Non-recurring= Rs 478.60 Lakhs)		49	
3.8	ICT infrastructure- Operation and Maintenance of Smart Virtual Infrastructure through ERNET India (280 schools' ad 4 DIETs)		63.14	
3.9	Sanitary Pad Vending and Incinerator Machines for 14 KGBV girls' hostels @ Rs 30000/ hostel	14	4.2	
3.10	Provision of 268 Special Educators at Elementary level for 12 months @ Rs 25000/ month <b>Remarks: The State has proposed for salary of 536 special educators (268 special educators at elementary level &amp; 268 special educators at secondary level). Support for salary</b>	268	643.2	Planning in process by Pratibha- State Intervention Coordinator and Aditi (Recruitment)

	<p><b>of special educators to be considered, as per directions received. As this is a recurring expenditure towards salary, State may consider alternative funding sources for the same beyond the STARS project period. It may be observed that, the financial support for this intervention is also available under Samagra Shiksha Scheme. Presently, 18 special educators are supported (for salary/honorarium) under IE component of Samagra Shiksha. Further, previously, for FY. 2019-20, financial support for 30 new special educators were approved in principle under Samagra Shiksha however, State was unable to undertake the recruitment process.</b></p>			
3.11	<p>Provision of 268 Special Educators at Secondary level for 12 months @ Rs 30000/month</p> <p><b>Remarks: The State has proposed for salary of 536 special educators (268 special educators at elementary level &amp; 268 special educators at secondary level). Support for salary of special educators to be considered, as per directions received. As this is a recurring expenditure towards salary, State may</b></p>	268	804	<p>Planning in process by Pratibha- State Intervention Coordinator and Aditi (Recruitment)</p>

	<p><b>consider alternative funding sources for the same beyond the STARS project period. It may be observed that, the financial support for this intervention is also available under Samagra Shikha Scheme.</b></p> <p><b>Presently, 18 special educators are supported (for salary/honorarium) under IE component of Samagra Shikha.</b></p> <p><b>Further, previously, for FY. 2019-20, financial support for 30 new special educators were approved in principle under Samagra Shiksha however, State was unable to undertake the recruitment process.</b></p>			
3.12	<p>5 days module development at state level by 30 SRGs @ Rs. 1000/ day/ person</p> <p><b>Remarks: Recommended with a unit cost of Rs.500/participant/day.</b></p>	30	0.75	Completed for Upper Primary (6-8) on Nov 4 <sup>th</sup> 2022
3.13	<p>Printing of 2635 modules (2102 CRCCs P+ 353 CRCCs UP + 60 SRG + 120 DRG) @ Rs. 200/ module</p> <p><b>Remarks: Recommended for printing of modules. State may upload the modules on DIKSHA and Shagun Portal for emulation by other States &amp; UTs. State may examine &amp; review outcomes of this activity undertaken</b></p>	2635	5.27	Manjula – CRCC's P Monika – 352 CRCC's UP
3.14	<p>3 days training of 60 MTs at state level (SRGs) @ Rs 1000/person/day</p> <p><b>Remarks: Recommended with a unit cost of</b></p>	60	0.90	Planning in process by Pratibha- State Intervention Coordinator

	<b>Rs.500/participant/day.</b>			
3.15	3 days training of 120 District Resource Persons (DRG), 10 per district @ Rs 1000/person/day <b>Remarks: Recommended with a unit cost of Rs.500/participant/day.</b>	120	1.80	Planning in process by Pratibha- State Intervention Coordinator
3.16	3 days capacity building of teachers (2102 CRCCs P+ 353 CRCCs UP) @ Rs 1000/person/day	2455	36.825	
3.17	Training of 231 teacher educators @ Rs 1000/ day for 10 days	231	23.1	Planning in process by Neeraj- State Intervention Coordinator
<b>Component 4: Strengthened Service Delivery</b>				
4.1	Up to 10 days leadership training for 3600 Headmasters/ Principals @ Rs 2000/school Head/ day <b>Remarks: Recommended as per norms: Blended Leadership Training through State Leadership Academy for Headmaster/Principals up to Rs.10000/-(for 10 days. at least 5 days of which will be in online mode. @ Rs. 1000 per person pe. day) per Head Master/Principal per year. State has not conducted Head training during last year</b>	3600	360	Planning in progress
4.2	Need-based trainings for in-service 1398 Head Teachers and Principals @ Rs 8000/school head for 16 days (Rs 500/day)	1398	111.84	Planning in progress
4.3	20 days cascaded training for 1440 BRCC, CRCC, @ Rs. 1000/participant/day <b>Remarks: Recommended Up to 20 days Blended Refresher training for all 1440 Resource Persons,</b>	1440	144	Planning in progress

	<b>Master Trainers, BRC and CRC faculty and coordinators designated as RPs @ up to 500/- per peon per day. State has lot conducted BRC/CRCS training during last year.</b>			
4.4	Maintenance of ICT Infrastructure of Phase-II 1514 Schools @ Rs 1.321 lakh per school	1514	2000	Tender process complete
4.5	Need-based trainings for in-service for 1221 BRCCs/CRCCs. (Rs. 118.5 Lakh for 1185 BRCCs/CRCCS for 10 days training @ Rs. 1000/day. Rs 1.80 Lakh for 36 KRPs for 5 days @ Rs 1000/ day)	1221	120.38	Planning in progress
4.6	District Stakeholders Consultation Workshops for 12 Districts	12	24	Budget already prepared and approved by Neeraj sir. Training to be imparted on NAS
4.7	4 in-person knowledge-sharing workshops/ visits to be held with two states (Punjab and Arunachal Pradesh) @ Rs 5 Lakh	5	20	Planning in progress for visit to Arunachal Pradesh.
4.8	4 online/ in-person knowledge-sharing workshops/ visits to be held with two states (Punjab and Arunachal Pradesh) @ Rs 2.5 Lakh	4	10	
4.9	Development of regulatory frameworks/ guidelines including for the involvement of non-state actors in education (@ Rs 10,000/day for 5 days for a 7-member committee)	7	3.5	Draft regulatory framework is available. Planning for finalisation is going on.
4.10	5-days training/workshop of 50 KRPs @ Rs 4926 per person per day	50	12.31	Planning in progress

4.11	5-days training of 400 CRCC + Head Teachers @Rs 4926 per person per day	400	98.52	Planning in progress
4.12	1 Day workshop in Lahaul and Spiti and State Level consultation workshop	2	7.37	Workshop at Lahaul and Spiti has already been conducted at INR 1.9 Lakh. With the remaining amount a one-day workshop to be conducted for education planning- In progress
<b>Component 5: Vocational Education and Training</b>				
5.1	Entrepreneurship Mindset Classes (EMC) for 56529 students (grades 9-12) of district Kangra on pilot basis @ Rs 1008/ student <b>Remarks: Recommended for developing entrepreneurship mind set among the secondary and se or student.</b>	56529	452.2	
5.2	Holistic Career Guidance and Counselling programme for 2,44,574 students	244574	122.29	
5.3	3 days training for 5594 teachers @ Rs 500/ day on capacity building about career guidance program for improved transition from school to further education and careers	5594	83.91	
5.4	Skill Exhibition at Block level in 48 blocks @ Rs 1.32 Lakhs/ block	48	96	In progress
5.5	Exposure to Vocational Education for students of grades 6-8 in 1000 schools @ Rs 15000/ school	1000	150	
5.6	Provision up to ₹500 per student for development of course material for 509795 students (grade 6 to 12)- source UDISE 2020-21	509795	1529.385	

5.7	Provision up to ₹200 per student for printing of course material for 509795 students (grade 6 to 12)- source UDISE 2020-21	509795	1019.59	
5.8	Recurring cost to run existing 50 skill centres @ Rs 15 Lakh/ centre	50	15	In progress
5.9	Conducting baseline survey of Out of School Children of age group 14-19 years of age by 5602 schoolteacher @ Rs. 300/person	1	12	
5.10	School Campus-Based Vocational Education for OoSC in 50 centres. (out of Rs. 762 Lakhs as total amount approved, Rs. Recurring= Rs 512 Lakhs and Non-recurring= Rs 250)		512	In progress
5.11	Drone clubs in 50 schools @ Rs 6 Lakh/ club	50	157.50	In progress
5.12	100 Robotic Labs @ Rs 3.5 lakhs/ school	100	350	RFP has been floated and in-progress.