



Training Material for Special Educators

For the year 2013-14

Two days workshop



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CAPACITY BUILDING OF SPECIAL EDUCATORS

INTRODUCTION

Training of teacher under SSA is an important area which needs to be strengthening for improving quality of education at elementary level in general and learning performance of children in particular for children with special needs. Teacher training must be outcome oriented. Therefore need for strengthening of special educators support system, simultaneously, was also felt by all National and State level institutions. Though there is provision of orientation and training for special educators under Inclusive Education in an academic year, but no systematic attempt has been taken so far. State has developed a systematic strategy for training of special Educators on activities under Inclusive Education, Role and responsibilities of special educators, establishment of demonstration school at block level, curriculum adaptation, Vision towards Demonstration schools and functional resource rooms at block level. This will provide opportunity for serving special educators to exchange experiences with their peers and mutually learn from each other. It will be a forum to abreast of the latest advances in Inclusive education and pedagogical adaptation including effective school management for special children.

1.1 BACKGROUND

This proposal is consequent to the IE Quarterly Meeting held on September 9-10, 2013 in N. Delhi in MHRD wherein it was advised that State will implement the various activities under Inclusive Education by establishing Demonstration Schools at block level after that making all schools inclusive in better way. “. Therefore, it is, proposed to organize two days workshop for special educators at district level.

Aims of Inclusive Education in SSA:

- To create an atmosphere that will promote positive attitudes for children with special needs.
- To prepare a community that can be used for promoting education and development of children with special needs.

- To impart education to children with special needs by teachers who are adequately trained in the area of disability.
- To strengthen the schools so that no child is denied for admission on the grounds of disability.
- To empower schools so that they can provide educational services and support to children with special needs.
- To call for a new initiatives in which all students will simply be included, by right, in the opportunities and responsibilities of learning.

Area covered under Inclusive Education in SSA:

- Early detection and identification
- Functional and formal assessment.
- Educational placement
- Aids and appliances
- Support services
- Teacher training
- Resource support
- Individualized educational plan (IEP)
- Parental training and community mobilization
- Planning and management
- Strengthening of special schools.
- Removal of architectural barriers
- Research.
- Monitoring and evaluation.
- Girls with disabilities.

Two day's Workshop at district level

In Four Zone

- One district may cover the other districts but strength should be not more than 30 special educators in one workshop.
- Workshops will be organized at DIET for two days.
- In one workshop 30 participants will be oriented.

- 4 Workshops will be organized in four districts which will cover all the districts.

Workshop will be organized in four districts detail as follows:

Phase 1: Workshop for Special Educator in district Kullu for district Kullu and Mandi.

Phase 2: Workshop for Special Educator at SIEMAT, Shamlaghat district Solan, Sirmour and Una.

Phase 3: Workshop for Special Educator in district Kangra for district Kangra & Chamba.

Phase 4: Workshop for Special Educator in district Shimla for district Bilaspur, Hamirpur and Shimla.

STRATEGIES:

It is proposed to organize the programme on the basis of the following terms and conditions

1. The programme will be organized in collaboration with concerned District Project Office.
2. The State will provide academic expertise to the host district to run the workshop.
3. District will provide pen pad, printed materials, charts and posters, sketch pen, etc.
4. However the expenditure against the TA/DA of participants will be borne by concerned districts.
5. Logistic arrangements and working lunch shall be met by host district under inclusive education SSA.
6. Possibilities will be explored to utilize the academic resources already available in the district, State, expert NGOs and experts from different training institutions will also be utilized.

7. The workshop will be coordinated with district Project Officer and district IE coordinator.
8. Grades will be awarded to participants on the basis of their performance during the workshop and in pre and post test evaluation.

OUTLINE OF Workshop

Aim of the workshop

- To fine tune the professional competencies of special Educators in various specialized and functional areas of Teaching Learning process for CWSN at elementary level in general and at upper primary level in particular.
- To improve the quality of workshop to impart the knowledge in face to face mode.
- To develop a pool of specialized academic resource group in the state for special children.
- To develop accountability of Special Educators for updating and upgrading their professional competencies time to time.
- To develop a systematic and structured means of organization of workshops with the collaboration of districts level institutions.
- To sustain motivation and curiosity of educators to learn.

Target Group

141 Special Educator at block level schools at elementary level.

Eligibility

Essential Qualifications: As per the norm fixed by Rehabilitation Council of India.

Medium of Instruction

The medium of instruction is English and Hindi Language (Bilingual)

Duration

Two days

Course Content

The following content will be taken into consideration while designing and development of schedule of the programme:

1. Right to Education Act with reference to special children and Person with Disability Act, 95.
2. Responsibilities and role of special Educators
3. Curriculum Planning adaption as per the children with special needs (a Small school based/ classroom based activity)
4. Measurements and Evaluation of special children
5. School Based Activity (Science/Mathematics/English)
6. Focus on Learning disabilities & T-L Process to them
7. Activities under Inclusive Education under SSA

Components of Evaluation

1. Group Activity and Presentation
2. Preparation of School Based Activity
3. Formative Evaluation
4. School Based Project

1.5 MODALITY OF PROGRAMME ORGANIZATION

- Deliberation will be made on each content area for two days.
- Attempt has been taken for discussion and face-to-face approach followed by interaction with experts.
- There will be provision of group discussion, interaction and presentation by participants.

- Efforts will be taken to ensure active participation of each participant.
- Formative and summative evaluation approach will be followed for ensuring participation of participants and sustaining their motivation.
- There will be a term end evaluation at the end of the programme for grading of participants.

SCHEDULE OF THE REFRESHER PROGRAMME IS ATTACHED

Inclusive Education under SSA Himachal Pradesh

Two days Meeting of Special Educators SCHEDULE (Sept., 2013)

DATE	TOPIC	SESSION (TIME)
Oct., 2013	Welcome address and introduction	10:00-10.15
	Pre test	
	Details of activities under Inclusive Education SSA	
	Roles and Responsibilities of Special Educators	
	RTE Act , PWD Act and Inclusive Education	
	Lunch	
	Group Work	
	Presentation by Group	

DATE	TOPIC	SESSION (TIME)
Oct., 2013	Review of Previous day activities	
	Review of IE activities district wise.	
	Discussion on main points in AWP–B, 2013-14	
	Lunch	
	Re-arrangement of activities under IE as per AWP-B 2013-14	
	Issues under IE at district level.	
	Post Test	
