

Case Record Proforma

1 Identification Data

Name:

Date:

Age/DOB:

Language spoken:

2 Demographic Data

Father's Name:

Address:- Vill..... Post.Office.....

Teh..... District.....Mob.No.

3 Chief/Presenting Complaints

i)

ii)

iii)

4 School history

Age of entry:

Scholastic Performance:

Good/Average/Poor/unknown

Attendance:

Regular/Irregular/not known

Note:

5 Income Status:

6 Family History:

Nuclear/Non Nuclear(Intact/Broken/Disjointed)

7 Pedigree Chart (with Name, Age ,Education, Occupation, And any significant)



8 Personal History

Prenatal History:-

Perinatal History:-

Postnatal History:-

9 Developmental History

- i) Neck control
- ii) Sitting
- iii) Standing
- iv) Walking running

Note:

10 Communication

Receptive Level-

Expressive level:-

11 Physical/Motor Examination

- i) Gross Motor:
- ii) Fine Motor:
- iii) Tone:
- iv) Jerk:
- v) Tightness:
- vi) Contracture:
- vii) Deformities:
- viii) Hand Function
- ix) Grasps
- x) Grip
- xi) Precision/Tip to Tip/or/ Pad to pad
- xii) Sensory Examination

12 Visual Assessment (if any impairment)/ Low vision

On set of the VI/LV

Congenital/Accidental

If disability, % of disability

Referral

13 Hearing examination: If Hearing Impairment

On set of the Hearing Loss:-

Type of Hearing Loss:-

Using/Recommended hearing Aid

14 Behavior problems:-

- i)
- ii)
- III)

- 15 Play History:-**
- 16 Medical History**
- 17 Psychological Assessment**
- 18 Strengths &Weakness/or Needs**
Strengths:

Weakness:

Needs:
- 19 Associated Disabilities:**
- 20 Functional Assessment (Use FACP, BASIC-MR, GLAD,) ect.**
Personal Areas

Social Areas

Academics

Occupational Areas

Recreational indoor /Out Door
- 21 Special Education Assessment**
i) Reading
ii) Writing
iii) Alphabet concept/Recognition
iv) Number concept/Recognition
v) Color concept
vi) Time concept
vii) Money concept
viii) Shape /Size
- 22 Any specific learning Disability (use standard tool)**
i) Developmental Speech & Articulation Disorder

- ii) Developmental Expressive Disorder
- iii) Developmental Receptive language Disorder

Academic Skill Disorder:-

- i) Developmental Reading Disorder (Dyslexia)
- ii) Developmental Writing Disorder (Dysgraphia)
- iii) Developmental Arithmetic Disorder (Dyscalculia)

23 Conclusion:

24 Provisional Diagnosis:

25 Management Plan/Planning:-

26 IEP Development and justification of Goals selection

27 IEP Implementation

28 Evaluation and Further Planning

Case Study Performa Developed By :

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IEP Performance

IEP NO.....

- 1 Name of the Student:

Class

Age/DOB
- 2 Annual Goal:
- 3 Short Term objectives:
- 4 Functional Assessment:
- 5 Material needed:
- 6 Tasks Analysis(sequence wise sub parts of the tasks)

i)
ii)
iii)
iv)
v)
- 7 Procedure/implementation

7 Evaluation & Further Planning

8 Person/Teacher/s Responsible to implement the IEP

Signature

9 Parental Meeting/Participation

Signature

10 Special Educator

Signature

11 HT/CHT/Principle's signature with Remarks

Remarks:

Signature